



Gridley Unified School District
Board of Education
SPECIAL MEETING
AGENDA

Board of Education Members

Eric Waterbury, President

Nicki Herrera Llerenas, Clerk

Ken Olson

Doris Pettersen

Diadra Cain

Linda Wilson

Friday, February 15, 2008

4:30 p.m. Open Session

4:35 p.m. Closed Session

District Office Board Room

NOTICE TO THE PUBLIC

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak. The President will set a time limit on each person's remarks if he/she feels it necessary. Each person wishing to speak will be asked to identify himself/herself prior to speaking. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Regular Meeting. Closed Session items may include personnel, litigation, negotiations and/or students discipline.

1. Call to order
2. Roll Call and Establishment of Quorum and Order of Agenda
3. Recess to Closed Session Action
 - A. Personnel
 - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
 - a) Formal complaint filed by an employee against the Superintendent
4. Recall to order
5. Pledge of Allegiance and Order of Agenda
6. Announcement of action taken in closed session
7. Comments from the Board of Trustees
8. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.)
9. ACTION ITEM:
 - A. Approve determination of the next steps on the provisional appointment for the vacant Board member position Action
10. Adjourn