



**Gridley Unified School District
Board of Education
REGULAR BOARD MEETING
AGENDA**

Wednesday, June 26, 2019

6:00 PM Closed Session

6:30 PM Open Session

District Office Board Room

429 Magnolia Street

Gridley, CA 95948

Board of Education Members

Eric Waterbury, President

Art Cota, Clerk

Stacy Anthony

Brandon Oakley

Lena Sannar

Kirsten Storne-Piazza

Sonia Zarate

NOTICE TO THE PUBLIC

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Regular Meeting. Closed Session items may include personnel, litigation, negotiations and/or students discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items
4. Recess to Closed Session
 - A. Personnel
 - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
 - a) Superintendent's Evaluation
 - B. Labor Negotiations
 - 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.
 - C. Real Property
 - 1) Update on real property pursuant to Government Code §54956.8

5. Recall to Order
6. Pledge of Allegiance and Order of Agenda
7. Report from Closed Session Information
8. Superintendent's Report Information
9. Comments from the Board of Trustees
10. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.) Information
11. **ACTION ITEM(S):** **Action**

A. Approve the Local Control and Accountability Plan (LCAP)

(Jordan Reeves) *(available for public review at the District Office or www.gusd.org)*

(BACKGROUND: The LCAP Advisory Committee met on four occasions (1/31, 2/28, 3/28, and 5/30) during the spring of this school year. The rationale for forming the committees was to gather a group that would be a representative cross section of the District's makeup and be able to provide feedback and input on the plan. The committee was made up of classified staff, teachers and administrators. In addition to the LCAP Advisory Committee meetings we also held stakeholder meetings for parents and staff not interested in being a part of the afternoon LCAP Advisory Committee, but still wanting to be involved in an evening format, on 2/25, 3/11, 4/8, and 5/20). The Administrative Team held various LCAP planning meetings throughout the spring semester as well. During these meetings the LCAP goals, action plans and services were developed and prioritized.)

B. Approve the LCAP Federal Addendum to ensure continued funding of the programs supported by the federal funds (Jordan Reeves)

(BACKGROUND: In addition to the annual review and approval of the Local Control Accountability Plan (LCAP), federal ESSA regulations as implemented in California requires additional, separate, submission of a board-approved LCAP Federal Addendum. This document includes outlines of the alignment of the district's plans under the LCAP process to the use of federal categorical program funds.)

C. Approve Certification of the Original Budget for the 2019-20 school year

(Heather Naylor) *(available for public review at the District Office or www.gusd.org)*

(BACKGROUND: The Original Budget was adopted prior to the beginning of the school year. A public hearing was held on June 11, 2019 to allow the public to comment on its contents. Senate Bill (SB) 858 included the triggering language for the reserve cap, but also requires that, starting with the 2015-16 adopted budgets, school districts must add some steps to the public hearing. Per Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending

(2019-20 Budget cont'd.)

fund balances in excess of the minimum reserve standard for economic uncertainties. The final draft of the Original Budget for the 2019-20 school year is now brought to the School Board for approval.)

D. Approve the tentative agreement with Classified Managers and Gridley Unified School District for the 2018-19 and 2019-20 school years

(Jordan Reeves)

(BACKGROUND: Classified Managers, a non-represented group with four members have met with the Superintendent and reached an agreement for the 2018-19 and 2019-20 school years.)

E. Approve tentative agreement with Confidential Employees and Gridley Unified School District for the 2018-19 and 2019-20 school years

(Jordan Reeves)

(BACKGROUND: Confidential Employees, a non-represented group with three members have met with the Superintendent and reached a tentative agreement for the 2018-19 and 2019-20 school years.)

F. Approve tentative agreement with California School Employees Association, South Butte Chapter No. 395 and Gridley Unified School District for the 2018-19 and 2019-20 school years (Jordan Reeves)

(BACKGROUND: The CSEA and the District bargaining teams reached a tentative agreement for the 2018-19 and 2019-20 school years. The final agreement was reached through a number of collaborative bargaining sessions.)

G. Approve the use and purchase of textbooks for Health Careers Pathway listed below:

(Justin Kern)

June 2017 Stanfields: Introduction to Health Professions
ISBN-13: 9781284098808

(BACKGROUND: Education code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60450 through 60452.5. The Education Code states: *Materials for grade 9-12 must be aligned with state content standards and be adopted by the school district governing board.*)

The text outlines more than 75 careers and touches on every major facet of the field including a description of the profession, typical work setting; educational, licensure and certification requirements; salary and growth projections and internet resources on educational programs and requirements for licensure and/or certification. In addition, this resource provides a thorough review of the U.S. healthcare delivery system, managed care, health care financing, reimbursement, insurance coverage, Medicare, Medicaid, and the impact of new technology on healthcare services. All chapters are updated to reflect current demographics and new policies.)

H. Approve the use and purchase of novels for Gridley High School Language Arts classes and provide additional titles within the library listed as follows:

(Justin Kern)

<i>Hunger Games</i>	ISBN-13: 9780439023481
<i>Divergent</i>	ISBN-13: 9780062024022
<i>Maze Runner</i>	ISBN-13: 9780385737951
<i>Uglies</i>	ISBN-13: 9781442419810
<i>Never Let Me Go</i>	ISBN-13: 9781400078776
<i>Ready Player One</i>	ISBN-13: 9780307887443
<i>Handmaids Tale</i>	ISBN-13: 9781328879943
<i>Road</i>	ISBN-13: 9780307387899
<i>Giver</i>	ISBN-13: 9780544336261
<i>Among the Hidden</i>	ISBN-13: 9780689824753

(BACKGROUND: The department has expressed interest in purchasing titles that would provide choice and would contain themes and writing relevant to students and allow for student choice. Education code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60450 through 60452.5. The Education Code states: *Materials for grade 9-12 must be aligned with state content standards and be adopted by the school district governing board.*)

I. Approve Gridley High School Ag Incentive Grant for submission (Justin Kern)

(BACKGROUND: The Ag Incentive Grant is an annual grant opportunity that must be Applied for based on specific department criteria. Our program opens doors to students of every demographic group; whether low socioeconomic or special education our program offers an opportunity to learn meaningful skills which allows students to directly contribute to our community. These funds enhance the student experience.)

J. Conduct second reading and approve revised Board Policy and Administrative Regulation 1240 Volunteer Assistance and Administrative Regulation 3515 Campus Security (Julie Vang)

1000 Series Community Relations

AR 1240 Volunteer Assistance

BP 1240 Volunteer Assistance

3000 Series: Business and Noninstructional Operations

AR 3515 Campus Security

(BACKGROUND: California School Boards Association provides districts with a recommended board policy manual and publishes legal updates for board policies. The attached board policies need to be approved in order to bring the district's policy manual up-to-date. The first reading was conducted at the June 11, 2019 Board meeting.)

K. Approve the purchase of equipment from Supplies On the Fly (Sysco) for the 2019/20 school year (Scott McMillan)

(BACKGROUND: With adding the new serving line and replace old equipment we need to purchase new equipment to serve meals to the students.)

L. Approve Performance Indicator Review Report, submitted to CDE as the District's plan to improve both the Participation Rate and Achievement on the ELA and Math CAASPP assessments for Students with Disabilities (SWD) in grades 3-11 (Cindy Kershaw)

(BACKGROUND: As part of the accountability measures for each LEA in California, the Dashboard formulas are used to calculate the 14 Performance Indicators for Students with Disabilities. For the 17-18 school year, GUSD's special education students' performance on the ELA and Math CAASPP in both Participation and Achievement was below the same rates for our non-disabled students (PIR Indicator 3).

M. Approve the use and purchase of on-line courses/textbooks and/or supplementary materials for Esperanza Continuation High and Independent Study through Odysseyware Online Learning (Cindy Kershaw)

(BACKGROUND: Education Code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60040 through 60048. The Education Code states: *Materials for grades 9-12 must be aligned with state content standards and be adopted by the district governing board.*)

N. Approve the use and purchase of on-line courses/textbooks and/or supplementary materials for Gridley High School and Independent Study through Cyber High (Justin Kern)

(BACKGROUND: Education Code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60040 through 60048. The Education Code states: *Materials for grades 9-12 must be aligned with state content standards and be adopted by the district governing board.*

Cyber High, a non-profit entity owned and operated by the Fresno County Superintendent of Schools, creates pathways to success through standards-based, digital curriculum that fosters critical thinking, provides active and collaborative learning opportunities, and engages students in rigorous coursework. Courses are designed to enhance analytical and problem-solving skills, to increase graduation rates, to prepare students for online testing, and to promote college and career readiness. Our curriculum is widely used for original credit, credit recovery and remediation, acceleration, targeted intervention, and as part of blended learning environments. A copy of the course catalog can be viewed at: <https://cyberhigh.org/Catalog.aspx>)

O. Approve the use of textbooks and/or supplementary materials from *Reading with Relevance Program for Esperanza Continuation High School* including *Independent Study* listed as follows: (Cindy Kershaw)
(available for public review at the District Office)

I am Malala \ Biography of Nobel Peace Prize Winner Malala Yousafzai
(Featured in *Reading with Relevance Program*) ISBN: 978-0-316-32240-9

Street Life: Poverty, Gangs and a PhD, Author Dr. Victor Rios
(Featured in *Reading with Relevance Program*) ISBN: 978-1-453-83269-1

Warriors Don't Cry, Author Melba Pattillo Beals (Featured in *Reading with Relevance Program*) ISBN: 978-0-671-866639-6

(BACKGROUND: Education Code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60450 through 60452.5. The Education Code states: *Materials for grades 9-12 must be aligned with state content standards and be adopted by the district governing board.*)

P. Approve the work day modifications to contract with Principal Christopher McIntire for the 2018-19 school year (Julie Vang)

(BACKGROUND: The Elementary Principal contract is normally set to 215 days per school year. Due to the Sycamore Construction Project in the beginning of the 2018-19 school year and the Wilson Construction Project at the end of the 2018-19 school year. it has come to the attention of the Board of Trustees and Superintendent Jordan Reeves that Mr. McIntire will need an additional 16.5 days to complete the projects stated.)

12. CONSENT AGENDA Action

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items.

- A. [Minutes of Regular Board Meeting of June 11, 2019](#)
- B. [District Expenditure Warrants](#)
 - 1) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from May 2019.
- C. Personnel
 - 1) Certificated
 - a) Ratify employment for the following paid extra-duty stipend positions for the 2019-20 school year:
 - Daniel Blanchard - Gridley High School Band Director
 - Sycamore Middle School Jazz Band Director
 - Wilson Elementary School Band Director

- b) Ratify employment for Eric Stark, Math Teacher, 1.0 FTE, Gridley High School, effective August 19, 2019
 - c) Letter of resignation for John Eric Gonzales, Social Science Teacher, 1.0 FTE, at Gridley High School effective June 13, 2019
 - d) Ratify employment for Jenna Wilson, Special Education Teacher, 1.0 FTE, at Sycamore Middle School, effective August 19, 2019
 - e) Letter of resignation for purposes of retirement for Christopher McIntire, Elementary Principal, 1.0 FTE at McKinley Primary School, effective July 1, 2020
 - f) Ratify employment for the following Summer School certificated personnel for the 2019 Summer School Program *(All summer school employment is contingent upon enrollment)*
 - Michael Huyck - Cyber High Administrator
- 2) Classified
- a) Approve the following walk-on volunteer coach for the 2019-20 school year:
 - Malanee Montero - GHS Assistant Wrestling
 - b) Ratify employment for Joshua Dodge, Computer Technician, 8 hours per day, 5 days per week, District-wide, effective July 8, 2019
 - c) Letter of resignation for Linda Keen, Instructional Aide I at Gridley High School, 6 hours per day, 5 days per week, effective August 25, 2019
 - d) Ratify employment for Linda Keen, Instructional Aide – Specialized Classroom at Gridley High School, 5.75 hours per day, 5 days per week effective August 26, 2019
 - e) Ratify employment for Susan Shepherd, Instructional Aide – Specialized Classroom at Wilson Elementary School, 5.5 hours per day, 5 days per week effective August 26, 2019
 - f) Ratify employment for the following Summer School classified personnel for the 2019 Summer School Program *(All summer school employment is contingent upon enrollment)*
 - Pamela Hewitt - Transportation Aide (ESY)
 - g) Approve recommendation to add an Instructional Aide- Specialized Classroom (one-on-one), 7 hours per day, 5 days per week at Gridley High School effective August 26, 2019
- D. [Fundraisers](#)
- 1) To comply with Board Policy 1321, Board approval is required for all fundraising activities. The following fundraising request has been submitted for approval:
 - a) GHS Cheer: Sell Popcorn, June 7-28, 2019
- E. [Overnight Fieldtrip](#)
- 1) To comply with Board Policy 6153, Board approval is required for all overnight fieldtrips. The following overnight fieldtrip is submitted for approval:
 - a) GHS Leadership: Leadership Retreat, August 14-15, 2019, Lake Francis
- F. Donations and Gifts
- 1) To comply with Board Policy 3290, the Board and District appreciates and accepts the following donation(s):
 - a) \$100.00 from Bonnie McKee to GHS FFA Ag Mechanics

G. Surplus

- 1) Board Policy 3270 allows staff to identify district property that is unusable, obsolete, or no longer needed by the district to be declared surplus so that disposal and/or public sale can proceed.
 - a) GHS: (textbooks)

TITLE (ISBN/Publisher)	Qty	Reason
Agricultural Mechanics (9780827368545)	32	Replaced with Agricultural Mechanics (9781435400979) 2010
Essentials of Anatomy & Physiology (9780801602276)/ (9780801679735)	52	Replaced with Anatomy & Physiology (9780072351132)
Physics Principles and Problems (9780675070690)	13	Has not been used in 10 years, also replaced with Conceptual Physics c.2015 (9780133498493)
Agriscience (9780766816640)	44	Has not been used since 2012
Biological Science Applications in Agriculture (9780813429571)	63	Has not been used since 2011
Health (0-13-190567-8)	91	Class has not been taught in several years
Environment: The Science Behind the Story (9780131346420)	39	Has not been used for over a decade

13. Adjourn

Please Note: Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 31 for information. Agenda in Spanish available 24 hours prior to meeting.
Aviso: Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 31. Agenda en español disponible 24 horas antes de la junta.

06/21/2019
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