NOTICE TO THE PUBLIC
As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person’s remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President’s discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Regular Meeting. Closed Session items may include personnel, litigation, and negotiations and/or students discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items
4. Recess to Closed Session
   A. Personnel
      1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
   B. Labor Negotiations
      1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District’s represented and unrepresented employees.
   C. Real Property
      1) Update on real property pursuant to Government Code §54956.8
5. Recall to Order

6. Pledge of Allegiance and Order of Agenda

7. Report from Closed Session

8. Reports: ASB/FFA
   A. Gridley HS FFA
   B. Gridley High School
   C. Esperanza High School
   D. Sycamore Middle School
   E. Wilson Elementary School

9. Superintendent's Report

10. Comments from the Board of Trustees

11. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.)

12. INFORMATION ITEM(S):
   A. **Review Quarterly Complaints Relative to the Williams Lawsuit** (Jordan Reeves)
      (BACKGROUND: One of the requirements of the Williams Lawsuit is a review by the Board of the quarterly report of complaints relative to the following:
       1) Sufficiency of instructional materials
       2) Cleanliness, safety and maintenance of facilities
       3) Teacher vacancy or mis-assignment)

13. ACTION ITEM(S):
   A. **Approve Purchase of the Novel And Then There Were None** (Justin Kern)
      (BACKGROUND: The department has expressed interest in purchasing titles that would provide choice and would contain themes and writing relevant to students and allow for student choice. Education code requires that all textbooks be aligned with state content standards. Reference for this item is in Education Code 60450 through 60452.5. The Education Code states: *Materials for grade 9-12 must be aligned with state content standards and be adopted by the school district governing board.*)
   
   B. **Approve Adoption of Smart NGSS for Sycamore Middle School Science Curriculum**
      (Michael Pilakowski)
      (BACKGROUND: After a nearly three-year process of being trained in the state’s science curriculum adoption process and reviewing and piloting a variety of materials, the science adoption team recommends full adoption of Smart NGSS by Science Bits as the core science curriculum in grades 6-8.)
C. **Approve Pursuit of E-Rate Funds to Upgrade Cabling Infrastructure in GUSD** (Michael Pilakowski)

(BACKGROUND: Board approval is needed prior to posting/filing RFP seeking contractors and funding under federal E-Rate to install upgraded cabling to support Internet access (wired and Wi-Fi) at multiple sites in the district.)

D. **Approve School Accountability Report Cards for McKinley, Wilson, Sycamore, GHS, and Esperanza** (Michael Pilakowski)

(BACKGROUND: The School Accountability Report Card (SARC) document provided information including: student achievement (CAASPP, Standard Performance State Indicators), California Fitness Test, school safety and climate for learning, teaching quality, dropouts and graduates, demographics and enrollment, and fiscal and expenditure data. This information is based on the previous year.)

E. **Approve Adoption of Updated Board Policy Manual for Gridley Unified School District - Second Reading** (Michael Pilakowski)

(BACKGROUND: This is a second reading of a wholly updated set of board policies to bring the entire policy manual into updated compliance with CSBA recommendations and statutory requirements. GUSD Board may bring this back for additional reading(s) or approve at this time.)

14. **CONSENT AGENDA**  

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items.

A. Minutes of Regular Board Meeting of [January 6, 2021](#) and Special Board Meeting of [January 11, 2021](#)

B. District Expenditure Warrants
   1) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from [December 2020](#).

C. Personnel
   1) Certificated
      a) Approve request for 0.4 FTE unpaid leave of absence for Shelley Beck, Primary Teacher at McKinley Primary School effective the 2021-22 school year
      b) Approve request for a shared teaching contract for Shelley Beck, Primary Teacher, to a 0.6 FTE at McKinley Primary School for the 2021-22 school year
      c) Approve request for a shared teaching contract for Kathryn Kern, Temporary Primary Teacher, 0.4 FTE, at McKinley Primary School for the 2021-22 school year
      d) Approve recommendation to extend the 6/5 period for David Tull, Math Teacher, at Gridley High School through January 31, 2021 (from December 18, 2020).
      e) Approve recommendation to extend the 6/5 period for Richard Braud, Math Teacher, at Gridley High School through January 31, 2021 (from December 18,
2) Classified
   a) Approve one (1) short-term position for Instructional Aide I, 2 hours per day, 5
days per week at McKinley Primary School for the period effective February 1,
2021 through March 12, 2021
   b) Letter of resignation for Veronica Barrera, Noon Duty Supervisor (#224), 45
minutes per day, 5 days per week at Sycamore Middle School effective January
16, 2021
   c) Letter of resignation for Veronica Barrera, Short-term Noon Duty Supervisor,
45 minutes per day, 5 days per week at Sycamore Middle School effective
January 16, 2021
   d) Ratify employment for Sarah Kelly, Instructional Aide, Specialized Classroom
(#341), 6.5 hours per day, 4 days per week and 5.5 hours per day, 1 day per
week for a total of 31.5 hours weekly at Gridley High School effective January
21, 2021
   e) Letter of resignation for Sarah Kelly, Instructional Aide I, 6 hours per day, 4
days per week and 4.5 hours per day, 1 day per week for a total of 24.5 hours
weekly at Sycamore Middle School effective January 20, 2021
   f) Approve request for an unpaid leave of absence for Crystal Brady effective

15. Adjourn