

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Gridley Unified School District	\$228,136

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

The actions and services of the GUSD plan increase or improve services to foster, low income, and English learners (who make up 76% of the district's population) by providing:

- Active promotion of access to online supports such as Khan Academy to increase their readiness to succeed in A to G courses
- A dedicated supervisor of career and secondary/post-secondary tracking to help students identify "holes" in their graduation planning
- Electronic tools such as the California College Guidance Initiative and National Student Clearinghouse to better track students and connect them to participating colleges and universities
- Targeted professional development to staff around the A-G initiatives, grading policies, and rigor
- Additional (at least four) courses approved A-G in the UCOP system (EL  $\frac{3}{4}$ , Forensic Science, Consumer Math, Intro to Ag Mechanics)
- Additional dedicated dollars to pay tutors outside the school day in subjects other than math
- Additional computer stations in the counseling office dedicated for student use in college/career planning to enable students to visualize the value of completing their A-G eligibility.
- Additional Dual Enrollment partnerships for students within existing and forthcoming GUSD courses, including support for any associated fees and course materials which supports students in our rural area in accessing college credits locally and at no cost.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

GUSD is dedicated to a broad course access practice allowing all students equal access to A-G courses no matter their demographic subgroup. The course catalog is reviewed annually and courses regularly brought forward for A-G consideration by the University of California. As new courses are developed they are developed in order to ensure that they meet A-G considerations. This has created a catalog of courses for GHS students that is almost exclusively A-G certified with exceptions for especially challenged students whose IEPs require less rigorous courses and for a limited selection of intervention support courses. This even extends into vocational or career technical courses. By increasing opportunities to take Dual Enrolled courses, students who would otherwise not have the ability to take courses on a college campus (transportation and financial constraints) can now fulfill A-G requirements and leave high school with college credit, thereby jumpstarting their college career.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 1137

A total of 1137 Ds or Fs were earned in A to G courses in the three semesters Spring 20, Fall 20, and Spring 21. Students identified for opportunity to retake A-G approved courses through queries in our student information system, Aeries, and are counseled on course remediation. Students are able to retake courses in the main master schedule by giving up an elective slot or through enrollment in CyberHigh courses (A-G courses) during the school year or in summer school. GUSD requires 220 credits to graduate but offers 240 units of work, so there is opportunity to retake courses without affecting basic graduation.

Academic counselors also give class presentations on A-G and how to fulfill requirements annually.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

None of the actions and services expenditures noted in this plan supplant actions or services already undertaken in any other GUSD planning document. All are supplementary additions to what has been undertaken in the other plans. For instance, the Local Control and Accountability Plan includes a specific goals and actions around supporting AP courses, which are not addressed in this plan. The additional software/online supports and accompanying technician position are new and not addressed in any pre-existing plan. The tutoring offered under this plan broadens services beyond math which is currently the only area in which tutoring is offered.

## Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Purchase National Student Clearinghouse student data registry to track post graduate data for GHS and Esperanza.	4800
Add four courses to A-G UCOP portal *EL 3/4 *Forensic Science *Consumer Math *Intro to Ag Mechanics	1000
Purchase college textbooks for dual enrollment course facilitation. Other miscellaneous supplies/expenses as needed to support new dual enrollment courses.	8000
Provide staff development around grading practices to increase grade point average.	4000
Provide paid teacher and peer tutoring opportunities in subjects other than remedial math.	4000
Add one additional computer station in the counseling office to facilitate more student academic counseling.	1500
Add a College and Career Technician position to assist with correct course coding so that accurate completion rates are reported, providing exposure to career and college interest in the schools, monitoring for	204,436

students at risk of not making A-G readiness, and promotion of the benefits of A-G eligibility to students and families.	
Promote use of Khan Academy or other schoolwide tutoring support.	400
Increase the number of courses identified as dual enrollment or A-G.	0
Promote CCGI (California Community Guidance Initiative) accounts and assist in account creation for all students grades 9-12.	0