

6th Grade Language Arts First Trimester Standards

| Standard # | Student Friendly Version | Benchmark |
|------------|---|-----------|
| 1.1 R | I will be able to read aloud fluently. | 1 |
| 1.2 R | I will be able to identify and understand descriptive language and words with multiple meanings. | 1 |
| 1.4 R | I will be able to identify unknown words by using clues within the sentence. | 1 |
| 1.5 R | I will be able to explain the meanings of similar words. | 1 |
| 2.3 RC | I will be able to distinguish the main idea from supporting details in a paragraph or composition. | 1 |
| 1.1 WC | I will be able to identify as well as write simple, compound, and compound-complex sentences. | 1 |
| 1.3 WC | I will be able to use colons after the salutations in business letters, semi-colons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences. | 1 |
| 1.4 WC | I will know where to capitalize words when writing a sentence. | 1 |

6th Grade Math First Trimester Standards

| Standard # | Student Friendly Version | Benchmark |
|-------------------|--|------------------|
| 1.1 Number Sense | On a number line, I will be able to place positive and negative fractions, decimals, and mixed numbers in least to greatest order. | 1 |
| 1.3 Number Sense | I will solve a proportion problem, using the cross multiplication method. | 1 |
| 1.4 Number Sense | I will calculate percentages involving discounts, interest earned, and tips. | 1 |
| 2.1 Number Sense | I will be able to add, subtract, multiply, and divide fractions. | 1 |
| 2.3 Number Sense | I will learn to add , subtract, multiply, and divide using positive and negative integers. | 1 |
| 2.4 Number Sense | I will be able to find the least common multiple and the greatest common factor also known as greatest common divisor of whole numbers and use these to solve problems with fractions. | 1 |

6th Grade History First Trimester Standards

| Standard # | Student Friendly Version | Benchmark |
|-------------------------------------|--|-----------|
| 6.1 | Students will be able to describe the early physical and cultural development of human kind. | 1 |
| 6.1.1 | Students will be able to describe hunter - gatherer societies, how they created tools and the use of fire. | 1 |
| 6.1.2 | Students will be able to locate the major regions of the world populated by early man. | 1 |
| 6.1.3 | Students will be able to describe how climate changes and human changes of their environment led to the domestication of plants and animals and created new sources of clothing and shelter. | 1 |
| * Chronological & Spatical thinking | Students will be able to construct various timelines of key events, people, and periods of a historical era. | 1 |

6th Grade Science First Trimester Standards

| Standard # | Student Friendly Version | Benchmark |
|-------------------|--|------------------|
| Ecology 5 | I will know that organisms interact in the environment. | 1 |
| Ecology 5a | I will trace how energy and matter is transferred among and between living things and their environments. I will learn how some organisms use energy to store chemical energy in the form of food. | 1 |
| Ecology 5b | I will know that some organisms gain their energy by eating other organisms. | 1 |
| Ecology 5c | I will learn about the different roles organisms play the ecosystems in which they live. I will also learn to compare different ecosystems. | 1 |
| Ecology 5d | I will see that different organisms can play the same role in different ecosystems. | 1 |
| Ecology 5e | I will know the types of organisms that live in an environment that depend on both the nonliving parts and the living parts of the environment. | 1 |