

7th Grade Math First Trimester Standards

Standard #	Student Friendly Version	Benchmark
1.2 NS	Add, subtract, multiply, and divide rational numbers and raise numbers to powers.	1
2.5 NS	Understand and be able to find the absolute value of a number.	1
1.1 AF	Given a description, be able to write an expression, equation, or inequality.	1
1.2 AF	Evaluate expressions using the correct order of operations.	1
1.3 AF	Be able to use properties of rational numbers to simplify expressions.	1
1.4 AF	Use algebraic terminology correctly.	1
2.1 NS	Know how to multiply and divide when exponents have a common base.	1
2.3 NS	Multiply, divide, and simplify rational numbers by using exponent rules.	1

7th Grade English Language Arts First Trimester Standards

Standard #	Student Friendly Version	Benchmark
1.3 Reading	I will clarify what a word means by giving a definition, example, contrast, and using it in a sentence.	1
2.2 Reading	I will locate information by using a variety of consumer, workplace, and public documents.	1
3.2 Reading	I will identify events that advance plot, and determine how each event explains the past or present action(s) foreshadows future action(s).	1
3.3 Reading	I will analyze characters based on his or her thoughts, words, speech patterns, and actions. I will analyze characters based on the narrator's description; and thoughts, words and actions of other characters.	1
1.1 Written	I will write sentences placing modifiers properly and using an active voice.	1
1.3 Written	I will identify parts of speech and the types of structures of sentences.	1
1.7 Written	I will use affixes and bases to help me spell their derivatives correctly.	1
1.1 Writing	I will write compositions that are organized, use transitions, unify and support main ideas.	1
1.2 Writing	I will write compositions where my statements and claims are supported with descriptions, facts, statistics, and specific examples.	1

7th Grade History-Social Science First Trimester Standards Roman Empire

Standard #	Student Friendly Version	Benchmark
7.1.1	I can explain why it was important to be a Roman citizen, including what life was like for non-citizens, and the rights citizens had.	1
7.1.1	I can explain the role of art, architecture, philosophy, and engineering in the Roman culture, and its impact on us today.	1
7.1.1	I know how the Romans preserved and spread Christianity.	1
7.1.1	I can tell you what slavery was like in the Roman Empire.	1
7.1.1	I can explain dishonesty in the Roman Empire's government.	1
7.1.1	I know about the educational system in the Roman Empire.	1
7.1.1	I can explain how news was distributed in the Roman Empire.	1
7.1.2	I can describe the borders of the Roman Empire at its height, and what threatened its unity when it was at its largest.	1
7.1.3	I can explain how Constantine established the new capital in Constantinople, and how the Byzantine Empire Developed.	1
7.1.3	I can explain the difference between the Eastern Orthodox and Roman Catholic Churches, including differing views, and church-state relations.	1

7th Grade History-Social Science First Trimester Standards

The Spread of Islam

Standard #	Student Friendly Version	Benchmark
7.2.1	I can describe the geography of the Arabian Peninsula, and the difference in nomadic and sedentary ways of life.	1
7.2.2 & 7.2.4	I can define Islam, including who Muhammad was and how he became a prophet and started preaching, the challenges Muslims had to overcome, and how Islam spread.	1
7.2.3	I can explain what the Qu'ran and Sunnah are, and how Muslims use them in their lives.	
7.2.5	I can explain how cities and trade grew as a result of the spread of Islam, including products that were traded, how it impacted lives of the Arabs, including merchants.	1
7.2.6	I know the intellectual developments of Muslim scholars, the impact on future cultures intellectually and culturally.	1

7th Grade Science First Trimester Standards Investigation & Experimentation

Standard #	Student Friendly Version	Benchmark
7 (a)	I will be able to select and use appropriate tools and technology to perform tests, collect and display data.	1
7 (c)	I will be able to communicate the logical connection among hypothesis, science concepts, tests conducted, data collected, and conclusions drawn from the scientific evidence.	1
7 (d)	I will be able to construct scale models, maps, and appropriately labeled diagrams to communicate scientific knowledge (microscope Diagram, Triple Beam Balance Diagram).	1
7 (e)	I will be able to communicate the steps and results from an investigation in written reports and oral presentations.	1