



**Gridley Unified School District  
Board of Education  
REGULAR BOARD MEETING  
AGENDA**

*Board of Education Members*

*Eric Waterbury, President  
Art Cota, Clerk  
Sonia Zarate  
Cheryl Argetsinger  
Drew Becker  
Joe Dewsnap  
Ben Taylor*

*Wednesday, June 26, 2024*

*6:00 PM Closed Session*

*6:30 PM Open Session*

*District Office Board Room*

*429 Magnolia Street*

*Gridley, CA 95948*

Meeting may be accessed remotely using Google Meets:

Join online/unirse en línea: <https://meet.google.com/pwn-htnv-oxo> Or

dial/o marcar: (US) +1 209-783-8076 PIN: 211 981 087#

More phone numbers/Mas numeros de telefono: <https://tel.meet/pwn-htnv-xo?pin=2765662669906>

Online participants will enter in "View Only Mode" purely to avoid accidental unmutes. Indicate in the Q and A or via using the Raise Hand tool that you wish to speak on an item and the meeting host will bring you in as a Contributor to the meeting. This will allow you to unmute yourself and speak on an item or in public comments.

Los participantes en línea ingresarán en el "Modo de solo visualización" simplemente para evitar que se active el silencio accidentalmente. Indique en las preguntas y respuestas o mediante la herramienta Levantar la mano que desea hablar sobre un tema y el anfitrión de la reunión lo incorporará como colaborador a la reunión. Esto le permitirá activar su silencio y hablar sobre un tema o en comentarios públicos.

**NOTICE TO THE PUBLIC**

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Meeting. Closed Session items may include personnel, litigation, and negotiations and/or student's discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items
4. Recess to Closed Session
  - A. Personnel
    - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)

B. Labor Negotiations

- 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.

C. Real Property

- 1) Update on real property pursuant to Government Code §54956.8

5. Recall to Order
6. Pledge of Allegiance and Order of Agenda
7. Report from Closed Session Information
8. Superintendent's Report Information
9. Comments from the Board of Trustees Information
10. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.) Information
11. INFORMATION ITEM(S): Information

A. [California School Dashboard Local Indicators Presentation](#) (Michael Pilakowski)

(BACKGROUND: LEAs must update and publicly report five local indicators of the Dashboard prior to July 1. These indicators are: Basic Conditions, Implementation of State Standards, School Climate, Parent Involvement and Engagement, and Course Access.)

12. **ACTION ITEM(S):** **Action**

A. [Approve the 2024-2025 Local Control and Accountability Plan \(LCAP\)](#)

(Michael Pilakowski)

(BACKGROUND: This plan will guide the next three years of district practice, with a focus on increasing or improving services beyond the base program for English learners, low income students, and foster students. Due to the high frequency of these students in the district, many services planned will affect all student groups.)

B. [Approve Certification of the Original Budget for the 2024-25 school year](#)

(Heather Naylor)

(BACKGROUND: The Original Budget was presented for public hearing June 12, 2024 to allow the public to comment on its contents. Per Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties. The final draft of the Original Budget for the 2024-25 school year is now brought to the School Board for approval.)

C. [Approve SPSA for the following schools:](#) (Michael Pilakowski)

- **Esperanza High School** - Maggie Daugherty
- **Gridley High School** – Rikki-Lee Burreesch
- **Sycamore Middle School** – Chris Schmidt
- **Wilson Elementary School** – Joan Schumann
- **McKinley Primary School** – Rhiannon Treat

(BACKGROUND: In order to meet regulatory compliance requirements at both the state and federal levels, school wide plans need to be annually approved by the local school board. Yearly approval of the Single Plan for Student Achievement (SPSA).)

D. [Approve Consolidated Application for Funding \(Con App\)](#) (Michael Pilakowski)

(BACKGROUND: The Consolidated Application is used by the California Department of Education to distribute categorical funds from various state and federal programs (e.g. Title I, Title II, and Title III) to county offices, school districts, and charter schools throughout California. Based on a prescribed reporting schedule, every local educational agency (LEA) submits specific certified data to document participation in categorical programs and provide assurances that the LEA will comply with the legal requirements of each program. Out of each state and federal program entitlement, LEA's allocate funds for indirect costs of administration, for programs operated by the LEA, and for programs operated at schools.)

E. [Approve the Education Protection Account \(EPA\) expenditures for the 2023-24 and the estimated budget for 2024-25.](#) (Heather Naylor)

(BACKGROUND: With the approval of Proposition 30 on November 6, 2012, an account has been set up to track the Education Protection Account (EPA). The funds are shifted from the Revenue Limit to resource 1400 which in turn requires a budget to be developed and approved by the Board of Trustees.)

F. [Approve Change to the Board Meeting Calendar for April 2025](#) (Justin Kern)

(BACKGROUND: Due to a conflict with the April 16<sup>th</sup> board meeting, this necessitates the need to change one board meeting date for the 2025 Calendar year.)

G. [Approve Art the Arts, Music & Instructional Materials Block Grant plan](#) (Justin Kern)

(BACKGROUND: Plan must be approved prior to using funding. The grant plan originates from our district plans and is aimed at leveraging funds. Grant funding can be expended for the following purposes:

- Purchase of Instructional Materials
- Professional Development
- Curriculum Development
- Equipment and Facilities
- Supplies and Materials
- Administrative Costs)

H. [Approve Proposition 28 Report for 2023-24](#) (Justin Kern)

Conditions of apportionment for receipt of arts education funding under Proposition 28 require annual reporting approved by the Governing Board of activities conducted in the year using those funds and subsequent upload of that report to the California Department of Education.

I. [Approve Board Resolution #20-2324 – Authorization to Teacher Under Education Code 44256 \(b\) for the 2024-25 SY](#) (Julie Vang)

Each year districts are required to certify that their teachers are teaching in their credential area. One mechanism for a district to authorize a teacher to teach a subject other than the subject specified on their credential is by Ed Code authorization. Ed Code specifies what a teacher must do to qualify to teach outside the area of their credential.

The teacher listed on this resolution have coursework in the subject areas they are teaching but are not authorized on their current credential to teach these subjects in a departmentalized classroom. The coursework they have in this area allows them to teach these classes under Education Code 44256(b).

J. [Approve Board Resolution #21-2324 – Authorization to Teacher Under Education Code 44258.3 for the 2024-25 SY](#) (Julie Vang)

California has many provisions within the Education Code that provide avenues for the assignment of certificated employees outside their basic credential authorization. These Education Code options provide school districts with local level flexibility for staffing.

K. [Approve Board Resolution #22-2324 - Authorization to Teacher Under Education Code 44263 for the 2024-25 SY](#) (Julie Vang)

Each year districts are required to certify that their teachers are teaching in their credential area. One mechanism for a district to authorize a teacher to teach a subject other than the subject specified on their credential is by Ed Code authorization. Ed Code specifies what a teacher must do to qualify to teach outside the area of their credential.

The teacher listed on this resolution have coursework in the subject areas they are teaching but are not authorized on their current credential to teach these subjects in a departmentalized classroom. The coursework they have in this area allows them to teach these classes under Education Code 44263.

L. [Approve Annual Statement of Need for Emergency 30-Day Substitute Permits](#) (Julie Vang)

The Annual Statement of Need must be filed at the school district office each year when employing holders of Emergency 30-Day Substitute Permits. It indicates that either no credentialed person is available or that those available are not deemed qualified for substitute teaching.

M. [Approve Declaration of Need for Fully Qualified Educators](#) (Julie Vang)

The Declaration of Need (CL-500) is the annual form submitted to the Commission on Teacher Credentialing (CTC) by school districts that contains the employing agency's estimated number of Emergency Permits, Limit Assignment Permits and Internships that will be requested during the school year. In order to employ Interns and Permit holders districts must have a CL-500 on file with the CTC.

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items, contingent necessary clearances prior to start.

- A. [Minutes of Regular Board Meeting of June 12, 2024](#)
- B. [Direct Expenditure Warrants](#)
  - a) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from May 2024.
- C. [Personnel](#)
  - 1) [Certificated](#)
    - a) Letter of resignation for Michelle Solis, English Teacher (#126), 1.0 FTE at Sycamore Middle School effective September 1, 2024
    - b) Ratify employment for Christina Charlton, Primary Grade Teacher (#66), 1.0 FTE at McKinley Primary School effective August 19, 2024
    - c) Ratify employment for Jamie Wellborn, Agriculture Teacher / Teacher on Special Assignment: Agriculture (#492), 1.0 FTE, District-wide effective August 12, 2024
    - d) Ratify employment for Zachary Havens, Social Science Teacher (#153), 1.0 FTE at Sycamore Middle School effective August 19, 2024
    - e) Ratify employment for Aysha Riaz, Elementary Teacher (#83), 1.0 FTE at Wilson Elementary School effective August 19, 2024
    - f) Ratify employment for the following 2024 Summer School Program positions:  
Jesse Barajas – Credit Recovery Teacher, GHS (June 2024)
    - g) Approve the following extra duty stipend positions for the 2024-25 school year:  
Heather Frandrup- Leadership Team Member, McKinley  
Shannon McCamy- Leadership Team Member, McKinley  
Daniel Ocampo- Leadership Team Member, McKinley
    - h) Approve transfer request for Ron Carr, Social Science Teacher (#153) at Sycamore Middle School to Social Science Teacher (#142), 1.0 FTE at Gridley High School effective the 2024-25 school year
    - i) Approve transfer request for Sheri Espinoza, Art Teacher (#460, categorically-funded) at District-wide to Art Teacher (#131), 1.0 FTE at Gridley High School effective the 2024-25 school year
  - 2) [Classified](#)
    - a) Ratify employment for Guadalupe Gomez, Library Clerk (#493), 8 hours per day, 5 days per week at Sycamore Middle School effective August 12, 2024
    - b) Ratify employment for Evelia Solorzano de Romo, Night Custodian (#441, categorically funded), 3 hours per day, 5 days per week at Wilson Elementary School effective August 26, 2024
    - c) Ratify employment for the following 2024 Summer School Program positions:  
Erika Sarabia – Clerical Aide, Health Services, Wilson (June - July 2024)  
Alma Ramos – Bilingual Family Support Specialist, District-wide (June – July 2024)
    - d) Approve recommendation for new position Media Clerk (#495), 2.5 hours per day, 5 days per week at Wilson Elementary School effective August 12, 2024
    - e) Approve recommendation for new position Instructional Aide (#496), 5.5 hours per day, 5 days per week at McKinley Primary School effective August 26, 2024
    - f) [Approve recommendation for revised job description for Clerical Aide – Health Services](#)
- D. [Donations and Gifts](#)
  - 1) To comply with Board Policy 3290, the Board and District appreciates and accepts the following donations:
    - a) [Orchard Hospital Auxiliary for GHS Volleyball - \\$100.00](#)

E. Contracts

1) To comply with Ed Code 17604, no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted.

- a) [Contract - Robert E. Thurbon](#)
- b) [AIA Contract – Sycamore HVAC](#)
- c) [GoGuardian](#)
- d) [CUSD/CSEA MOU – Clerical Aide, Health Services](#)
- e) [GUSD/CSEA MOU – Work Experience Intern](#)
- f) [GUSD/CSEA MOU – Shady Creek Stipend](#)

F. Over Night/Out of State Conference/Field Trip Request

1) To comply with Board Policy 6153, Board approval is required for all overnight fieldtrips. The following overnight fieldtrips is submitted for approval:

- a) [MTSS Certification, Seattle Washington – 7/26//24 - 7/27/24](#)

14. Adjourn

**Please Note:** Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 8104 for information. Agenda in Spanish available 24 hours prior to meeting.

**Aviso:** Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 8104. Agenda en español disponible 24 horas antes de la junta.

06/21/2024 jm